

OKLAHOMA SCHOOL TESTING PROGRAM



Parent/Student Report

Joy Hofmeister
State Superintendent of Public Instruction
Oklahoma State Department of Education

Test Date: 04/2018

Dear Families,

Your child's strengths, abilities and potential cannot be measured by a single test score. And, of course, children are not standardized. Each student grows at different rates both physically and academically. Annual check-ups and measuring growth are important in both areas.

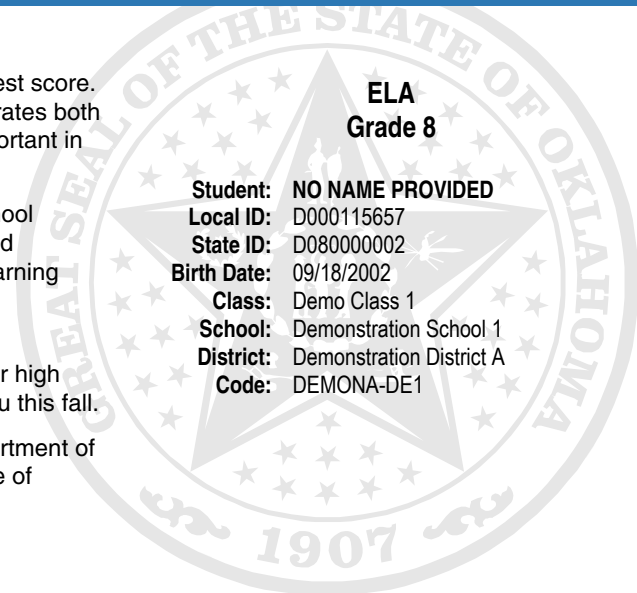
This report showcases student performance on the spring 2018 Oklahoma School Testing Program Assessments in key academic areas. The information included provides a checkpoint for families, teachers and schools to help identify any learning gaps for a student as early as possible.

An additional tool is in development to help families gauge how their student is progressing toward the graduation goal of being college- and career-ready after high school, with each grade level building toward the goal. We plan to have it to you this fall.

If you have questions, please contact your school or the Oklahoma State Department of Education. You may also visit our website, www.sde.ok.gov, and search "Office of Assessments" for additional resources.

Sincerely,

Joy Hofmeister
State Superintendent



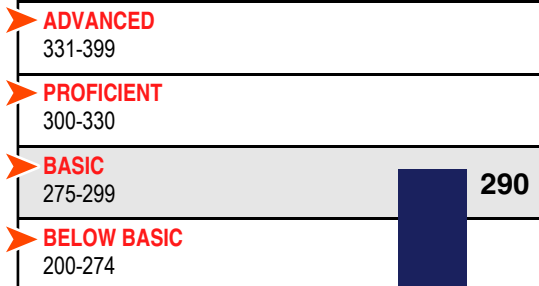
ELA
Grade 8

Student: NO NAME PROVIDED
Local ID: D000115657
State ID: D080000002
Birth Date: 09/18/2002
Class: Demo Class 1
School: Demonstration School 1
District: Demonstration District A
Code: DEMONA-DE1

ACHIEVEMENT LEVEL PERFORMANCE

Your Student's Performance Level

Based on Oklahoma Performance Index (OPI)



(Proficient = 300 or above)

Your student's OPI Performance Level is **BASIC**.

Your student's OPI score on any one test provides an estimate of what he/she knows and is able to do. If tested again, your student would likely score in this range: 282-298.

IMPORTANT: The Performance Level indicates the student can perform the majority of what is described for that level and even more of what is described for the levels below. The student may also be capable of performing some of what is described in the next level, but not enough to have reached the level. A description of each Performance Level is presented on the back of this report.

Lexile® Measure

Your student's Lexile Measure is **1150L**.

Your student's Lexile Reader Measure provides you with valuable information about your student's reading ability. Based on the reading portion of the ELA test, measures can range from 0L for early readers to above 2000L for advanced readers. Lexile measures reported on the OSTP in grades 3–8 may be used to track reading growth over time. For more information on Lexile measures, please visit: <http://sde.ok.gov/sde/lexiles>.

Quantile® Measure

Your student's Quantile Measure is **1230Q**.

Your student's Quantile Measure provides you with valuable information about your student's mathematical ability and readiness to move on to more advanced topics. Quantile Measures can range from 0Q for early readiness to above 1600Q for advanced. Quantile measures reported on the OSTP in grades 3–8 may be used to track readiness growth over time. For more information on Quantile Measures, please visit: <http://sde.ok.gov/sde/quantiles>.

PERFORMANCE BY STANDARDS



Standards

Student Performance

State Performance

Below Standard

At/Near Standard

Above Standard

Reading/Writing Process



At/Near Standard

44%

34%

22%

Critical Reading/Writing



At/Near Standard

38%

40%

22%

Vocabulary



Below Standard

45%

38%

17%

Language



Below Standard

34%

49%

17%

Research



At/Near Standard

30%

52%

19%

Writing Composite Score



At/Near Standard

18%

77%

4%



Additional Resources and Information

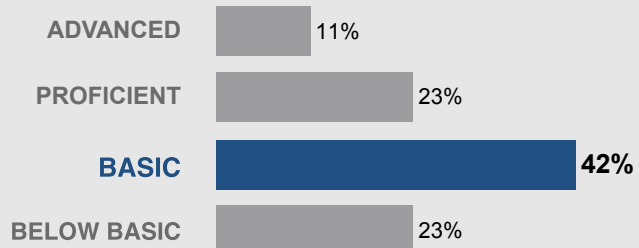
Office of Assessment: (405) 521-3341
Bilingual Education/Migrant Education: (405) 521-2846
Special Education Services: (405) 521-3351
Office of Accountability: (405) 522-5169
Office of Instruction: (405) 522-3521

Visit the Oklahoma Department of Education at <http://www.sde.ok.gov>.

Click on the Services tab and then on Assessment to access sample test questions, study materials, and practice test items. Report cards for your student's school can be accessed from the Department of Education's home page.

▶ PERFORMANCE LEVELS OF STUDENTS IN THE STATE

Your student's Performance Level is **BASIC**.



▶ PERFORMANCE LEVEL DESCRIPTORS

ADVANCED

Students demonstrate superior performance on challenging subject matter and a broad, in-depth understanding and application of all Proficient level skills. Students skillfully use recursive processes and consistently apply critical thinking skills when reading and writing. In argumentative writing, students introduce a claim, counterclaim, and support with logical reasons and evidence. Students synthesize fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice. Students select precise vocabulary to communicate ideas in writing and to create a specific effect according to a purpose. Students intentionally apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts in reading and writing. Students consistently engage in inquiry to acquire, refine, and share knowledge through a variety of texts.

PROFICIENT

Students demonstrate mastery over appropriate grade-level subject matter and readiness for the next grade. Students evaluate literary devices, points of view, and perspectives, and analyze how authors use key literary elements to contribute to the meaning of the text. Students engage in a recursive writing process to compose narrative, informative, and argumentative responses for varied purposes and audiences. In argumentative writing, students introduce a claim, recognize a claim from an opposing viewpoint, and organize reasons and evidence. Students select vocabulary to communicate ideas in writing and to create a specific effect according to a purpose. Students apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts in reading and writing. Students effectively engage in inquiry to acquire, refine, and share knowledge through a variety of texts.

BASIC

Students demonstrate partial mastery of essential knowledge and skills appropriate to their grade. Students inconsistently evaluate literary devices, points of view, and perspectives, and inconsistently analyze how authors use key literary elements to contribute to the meaning of the text. Students inconsistently engage in a writing process to compose narrative, informative, and argumentative responses for varied purposes and audiences. Students use partially developed ideas, weak organization, ineffective word choice, basic sentences, or inconsistent voice. Students use a limited vocabulary to communicate ideas in writing and to create an effect according to a purpose. Students inconsistently apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts in reading and writing. Students inconsistently engage in inquiry to acquire, refine, and share knowledge through a variety of texts.

BELOW BASIC

Students have not performed at least at the Below Basic level. Students scoring Below Basic should be given comprehensive reading instruction.

RESOURCES

Additional information regarding the Oklahoma School Testing Program can be found on the Oklahoma State Department of Education's web site: www.sde.ok.gov.

Office of Accountability and Assessments

Phone: (405) 521-3341

Fax: (405) 522-6272

State Special Education Office

Phone: (405) 521-3351

State Bilingual Office

Phone: (405) 521-2846

The **National Assessment for Educational Progress (NAEP)**, also known as the "Nation's Report Card," is the leading national assessment of what America's students know and can do in Reading, Mathematics, and several other academic subjects. Further information for parents is available on the NAEP Web site at <http://nces.ed.gov/nationsreportcard/parents>.

Purpose of the Oklahoma School Testing Program: To obtain information about the performance of Oklahoma students to ensure they meet high standards and to evaluate the implementation of the Oklahoma Academic Standards. The OSTP is a standards-based assessment.

GLOSSARY OF TERMS

OPI Score: The Oklahoma Performance Index (OPI) is a scaled score used to place students into one of the four performance levels.

Performance Level: Different ranges of OPI Scores define the four levels of performance—Advanced, Proficient, Basic, and Below Basic.

Proficient: Students who score **300** (Proficient) or above on math, science or ELA are considered to be on track for college and career readiness.